Assessing the Certainty of Evidence

Systematic Review Training

Center for Knowledge Management

VANDERBILT UNIVERSITY

MEDICAL CENTER



Objectives:

✓ Discuss ways to assess the certainty of evidence

Terminology

- Risk of bias- assessment of bias in individual studies
- Quality of evidence- "assessment of a body of evidence"

Recommended standards for evaluating the body of evidence

Standard 4.1 Use a prespecified method to evaluate the body of evidence

Required elements:

- 4.1.1 For each outcome, systematically assess the following characteristics of the body of evidence:
 - Risk of bias
 - Consistency
 - Precision
 - Directness
 - Reporting bias
- 4.1.2 For bodies of evidence that include observational research, also systematically assess the following characteristics for each outcome:
 - Dose-response association
 - Plausible confounding that would change the observed effect
 - Strength of association
- 4.1.3 For each outcome specified in the protocol, use consistent language to characterize the level of confidence in the estimates of the effect of an intervention

Strength of the Evidence: GRADE

- <u>G</u>rading of <u>R</u>ecommendations <u>A</u>ssessment,
 <u>D</u>evelopment and <u>E</u>valuation working group established in 2000.
- Seeks to provide a systematic and transparent approach to evidence summaries
- Two key areas of focus
 - Rating the quality of evidence
 - Rating the strength of the recommendation



Quality of evidence	Symbol	Letter
High	$\oplus \oplus \oplus \oplus$	Α
Moderate	$\oplus \oplus \oplus \bigcirc$	В
Low	$\oplus \oplus \bigcirc \bigcirc$	С
Very low	⊕000	D

Randomized controlled trials start with "High"; observational studies start with "Low"

Quality of evidence	Symbol	Letter
High	$\oplus \oplus \oplus \oplus$	А
Moderate	$\oplus \oplus \oplus \bigcirc$	В
Low	$\oplus \oplus \bigcirc \bigcirc$	С
Very low	⊕000	D

Quality of evidence	Symbol	Letter
High	$\oplus \oplus \oplus \oplus$	A
Moderate	$\oplus \oplus \oplus \bigcirc$	В
Low	$\oplus \oplus \bigcirc \bigcirc$	С
Very low	⊕000	D

Randomized controlled trials start with "High"; observational studies start with "Low"

Reduce quality:

- Study limitations
- Inconsistency of results
- Indirectness of evidence
- Imprecision
- Publication bias

Guyatt GH, Oxman AD, Kunz R, Vist GE, Falck-Ytter Y, Schünemann HJ; GRADE Working Group. What is "quality of evidence" and why is it important to clinicians? BMJ. 2008 May 3;336(7651):995-8. doi: 10.1136/bmj.39490.551019.BE. PMID: 18456631; PMCID: PMC2364804.

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Reduce quality:

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Increase quality:

- Large magnitude of effect
- Plausible confounding
- Dose-response gradient

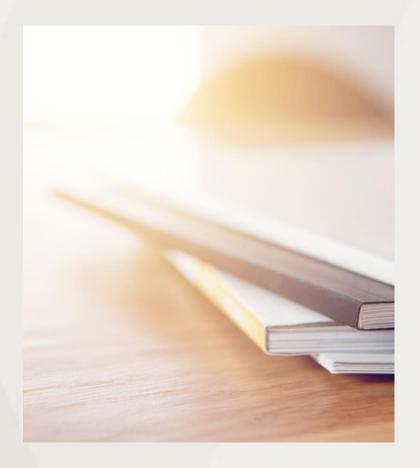
Who Uses GRADE?

More than 100 organizations from 19 countries



Recap

• Discuss ways to assess the certainty of evidence



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